



DRAFT: 17 October 2014



Global Universities Partnership on Environment and Sustainability (GUPES)

GUPES Partnerships Forum

in conjunction with the
World Conference on Education for Sustainable Development

8 Nov 2014, Saturday, Nagoya, Japan

Background

- Launched in the summer of 2012, GUPES was the result of a consultative forum organized by UNEP and its partners to increase successful involvement with universities. It builds on the successes of the Mainstreaming Environment and Sustainability in African Universities (MESA), the Mainstreaming Environment and Sustainability in the Caribbean Universities (MESCA) and the Asia-Pacific Regional University Consortium (RUC).
- The goal of GUPES is to increase the mainstreaming of environment and sustainability practices and curricula into universities by supporting innovative approaches to education. This is done in accordance to the UN Decade of Education for Sustainable Development, and in partnership with UNESCO, UNU and other organizations. At present there are over 520 universities affiliated with GUPES globally.
- GUPES membership implies access to UNEP publications and knowledge products, as well as participating in UNEP activities focused around 3 key pillars: education, training and networking.

Goal

- As the UN Decade on Education for Sustainable Development comes to an end, the GUPES Partnerships Forum provides a platform to review progress of the GUPES community over the past several years, as well as identifying joint initiatives/partnerships in the implementation of the Global Action Programme on Education for Sustainable Development.
- The GUPES Partnerships Forum will provide inputs to the International Conference on Higher Education for Sustainable Development, which takes place the following day on 9 November, as well as the Higher Education and Research workshop being convened during the World Conference on Education for Sustainable Development, on 11 November.

Logistics

- *Date and time:* 8 November 2014, Saturday, 9am - 4pm.
- *Venue:* Lecture Hall, Environmental Studies Building, Nagoya University Higashimaya Campus.
- *Participants:* 70-100 participants expected, including university representatives, international organizations and students.



DRAFT: 17 October 2014



Partnerships/Products

- The Eye on Environmental Education Special Initiative: is one of the Eye on Earth Foundation Initiatives, designed as an educational contribution towards sustainable development guided by the objectives of Eye on Earth and within the on-going United Nations Decade of ESD. GUPES is one of the projects that has received seed funding from EAD under this SI, looking to mainstream environmental education in the Arab Region. For this purpose, a series of activities will be implemented through the Eye on Environmental Education Special Initiative throughout 2013, 2014 and 2015, with focus on data access, curriculum innovation, capacity building and networking.
- 2014 Toolkit for Greening Universities: As one of the outputs under the EoEE SI, one of the sessions will focus on the 2014 Toolkit for Greening Universities. The 2014 Toolkit builds on the first version of the Toolkit, launched at the 7th World Environmental Education Congress in June 2013 in Marrakesh, Morocco. The 2014 Toolkit will include updates measuring sustainability across universities, cost/benefit analysis, as well as new case studies on the greening of campuses.
- Sustainability indicators for universities: The development of sustainability indicators for university campuses is ongoing in partnership with universities in Africa, Europe and Latin America. This activity is closely linked to the Greening Universities Toolkit, and will focus on the development of Sustainability Indicators for Universities. The session will also feature the results from RISU, the *Red de Indicadores de Sostenibilidad en las Universidades*, and its pilot work in Latin America.
- Sustainable Campus Initiative: The Environment Agency-Abu Dhabi (EAD), in conjunction with Borouge, has launched the Sustainable Campus Initiative, an extension of the Sustainable Schools Initiative. The main goal of the project is to have university students in the UAE take responsibility for their ecological footprint at their university campuses.
- MOOC on Disasters and Ecosystems: Resilience in a Changing Climate: Jointly developed with the DRR colleagues from Geneva and the Center for Natural Resources and Development (CNRD) a consortium of 11 universities led by University of Cologne, the MOOC is one of the outputs under the Eye on Environmental Education Special Initiative (EoEESI) GUPES Project. The MOOC is based on an earlier the Masters Module on Disasters, Environment and Risk Reduction.
- Forests in a Changing Climate: A Sourcebook for Integrating REDD+ into Academic Programmes: is a comprehensive syllabus for the academic study of forests and climate change issues, under the overarching and evolving REDD+ narrative. It is designed to facilitate the integration of this new knowledge domain into multidisciplinary university programmes.
- Waste Management Curriculum: is being developed through a Consortium of 5 Universities in the Asia Pacific, and UNEP's International Environmental Technology Centre (IETC) in Osaka, Japan
- The Sustainability Literacy Test: The Sustainability Literacy Test is a free on-line Multiple Choice Question (MCQ) assessment. It assesses the minimum level of knowledge in economic, social and environmental responsibility, applicable all over the world, in any kind of Higher Education Institution (HEI), in any country, for students from any kind of tertiary-level course.
- Proceedings of the Best of Best Worlds Conference: Presentation of the proceedings and highlights of the Best of Best Worlds Conference, which took place in Brazil in May 2014
- VIIth Latin American Environmental Education Conference: Briefing on the Lima Declaration, as an outcome of this Conference which was held during 10-12 September 2014.
- Intergenerational Learning and Transformative Leadership for Sustainable Futures: Launch of a book, with foreword by the UNESCO Director General and afterword by UNEP Executive Director
- International Training Programmes on Higher Education for Sustainable Development: Launch of a publication documenting change projects undertaken through the ITP, with support from SIDA
- Asia Pacific Leadership Programme on Environment and Development: Launch of a booklet documenting 11 years of experience in convening Asia-Pacific's pioneer leadership programme on sustainability by the Institute of Environment for Sustainable Development at Tongji University, and the Asia Pacific Regional University Consortium on Environment for Sustainable Development.

Tentative Programme

9 – 9.20 am	Welcome and Opening remarks	<ul style="list-style-type: none"> ○ Wu Jiang, GUPES Chair, Tongji University ○ Surendra Shrestha, UNEP IETC ○ Choudhury Rudra Charan Mohanty, UNCRD
9.20-9.40am	GUPES Achievements and Strategic Directions	Mahesh Pradhan, Environmental Education and Training Unit (EETU), UNEP HQs, Nairobi
9.40-11am	Panel Discussion: Regional Initiatives and Partnerships in Higher Education for Sustainable Development (moderated by Mahesh Pradhan)	<p>AFRICA: Heila Lotz-Sisitka, Rhodes University</p> <p>ASIA-PACIFIC: Maki Tsujimura, University of Tsukuba Mario Tabucanon, UNU ProSPER.Net</p> <p>EUROPE: Anna Görner, CIPSEM, Dresden Tech. Univ.</p> <p>LATIN AMERICA: Orlando Sáenz, ARIUSA</p> <p>NORTH AMERICA: Bora Simmons, North American Association for Environmental Education</p> <p>WEST ASIA: Gayatri Raghwa, Env. Agency, Abu Dhabi</p>
11-11.30am	<i>Coffee break</i>	
11.30-12.30pm	Updates/Launches: Session 1	<ul style="list-style-type: none"> ○ MOOC on Disasters and Ecosystems ○ REDD+ Sourcebook ○ Guidelines on Curriculum Innovations for ESD ○ Curriculum Sourcebook on Ecosystems Based Climate Change Adaptation ○ Integrated Waste Management Curriculum ○ Sustainability Literacy Test ○ MOUs - IAU, Kedge Business School
12.30-1.30pm	<i>Lunch</i>	
1.30-2.30pm	Updates/Launches: Session 2	<ul style="list-style-type: none"> ○ Eye on Environmental Education Special Initiative ○ Greening Universities Toolkit, 2014 edition ○ RISU System of Indicators for Latin America ○ Asia Pacific Leadership Programme, Tongji Univ. ○ Proceedings of the Best of Best Worlds Conference ○ VIIth Ibo American Env. Education Conference ○ International Training Programme, SIDA/Niras
2.30-4pm	High Level Roundtable: Sustainable Universities (moderated by Akpezi Ogbuigwe)	<ul style="list-style-type: none"> ○ Wu Jiang, GUPES Chair, Tongji University ○ Deo Prasad, University New South Wales ○ John Holmberg, Chalmers University ○ Daniella Tilbury, University of Gloucestershire ○ Thomas Froehlicher, KEDGE Business School ○ Germán Ánzola Montero, Universidad de Ciencias Aplicadas y Ambientales, Colombia ○ Nay Htun, State University of New York ○ Alexander Leicht, UNESCO ○ Kazuhiko Takemoto UNU ○ Dzul Razak, IAU
4-4.10pm	Conclusions and way forward	Mahesh Pradhan, UNEP EETU
4.10-4.30pm	<i>Coffee break</i>	
PARTNERSHIP PARALLEL SESSIONS - 4.30pm onwards		
The Sustainability Literacy Test Jean-Christophe Carteron <jccarteron@kedgebs.com>	Sustainability Indicators for Universities Javier Benayas <javier.benayas@uam.es>	International Intergenerational Network of Centers (IINC) Peter Blaze Corcoran <pcorcora@fgcu.edu>
GUPES Steering Committee Meeting - 7.30pm over dinner		